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| [This Photo](https://www.pngall.com/autumn-png/) by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/3.0/) | **FALL FORUM**  2024  **August 14, 7:30-3:30**  **Peplow**  **Pavilion** |

***Teaching & Learning Together***

**SHORT PROGRAM**

**BRADLEY UNIVERSITY FALL FORUM 8-14-2024 7:30 A.M. - 3:30 P.M.**

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| **Time** | **Session** | **Presentation Title** | **Room** |
| 7:30-8:00 a.m. |  | **Check-In and Buffet Breakfast** | **Peplow**  **Pavilion** |
| 8:00-8:30 a.m. |  | **Welcome and Opening Remarks**  Interim President Jonathan Michael and Timothy Koeltzow | **Peplow**  **Pavilion** |
| 8:30-9:30 a.m. | Morning  plenary | **Be Engaged: Campus Updates and Opportunities**  **Office of Sponsored Programs**: Brad Andersh  **Higher Learning Commission:** Jennifer Gruening Burge and Kelly McConnaughay  **Bradley Core Curriculum:** Dakota Horn and Robert Prescott | **Peplow**  **Pavilion** |
| 9:40-10:25 a.m.  Breakout Session 1 | Instructional  Technology  Student Success  Chair Development  CTEL | **Lightning Sessions**  Bryan Gibson, Ken Burton, Rob Prahl, Chrystopher Wilson, and Taylor Long | **Westlake**  **316A** |
| **Introduction to Navigate**  Phil Durkee and Natalie Shane | **Westlake 116** |
| **ADVANCE-Informed Chair Training: Peer Problem Solving for Past, Present and Future Chairs and Directors**  Rachel Borton, Scott Cavanah, Melinda Faulkner, Jacqueline Hogan, Yufeng Lu, Sherri Morris, and Yun Wang. | **Westlake**  **010** |
| **Team Teaching as Interdisciplinary: The Good, The Bad, and The Policy**  Jennifer Stubbs, Michelle Edgcomb Friday, Josh Lewer, and Kerrie Schattler | **Bradley 091** |
|  | Provost’s  Office | **Study Abroad: How to Advise Your Students and Get Them Interested in Studying Abroad**  Katie Whalen | **Westlake**  **012** |
| 10:35-11:20 a.m.  Breakout Session 2 | Instructional  Technology  Student Success  Chair Development  CTEL | **Intro to Ditto Connect: Wireless Sharing in the Classroom**  Ken Burton | **Westlake 316A** |
| **Technology for Student Success: Canvas and Navigate**  Phil Durkee and Taylor Long | **Westlake 116** |
| **ADVANCE-Informed Chair Training: A Fresh Look at Faculty Evaluation in Academic Units and Centers for Past, Present and Future Chairs and Directors**  Rachel Borton, Scott Cavanah, Melinda Faulkner, Jacqueline Hogan, Yufeng Lu, Sherri Morris, and Yun Wang. | **Westlake**  **010** |
| **AI Working Group Report**  Rose Aucoin, Brad Brown, Sarah Glover, Dakota Horn, Barbra Kerns, Tim Koeltzow, Rui Li, Slava Prokhorets Patricia Saleeby. David Scuffham Jennifer Stubbs, and Dillon Ward | **Bradley 091** |
|  | Provost’s Office | **Study Abroad: How To Plan a Course or Program for Teaching Abroad**  Lee Newton, Director, Education Abroad & International Programs | **Westlake**  **012** |
| 11:30a.m. – 12:00p.m. | Lunch | **Buffet Luncheon** | **Peplow**  **Pavilion** |
| 12:00-12:50 p.m. | Keynote | **Generation Z Navigating the Pandemic and the Changing Landscape of Education**  **Speaker:** Dr. Patrick Turner | **Peplow**  **Pavilion** |
| 1:00-1:45 p.m. | Instructional Technology | **Instructional Technology Tips & Tricks**  Taylor Long | **Westlake**  **316A** |
| .  Breakout Session  3 | Student Success  Inclusion  CTEL  Provost’s Office | **Collaborative Online International Learning (COIL): A Bradley University-Lebanese American University Pilot Project**  Jeanie Bukowski, Jordan Srour, Sarah Glover, and Rui Li | **Westlake 116** |
| **Navigating Title IX and Student Conduct**  Jocelyn Watkins and Ryan Bair | **Westlake 010** |
| **Scholarship of Teaching and Learning (SoTL)**  Tegan Nusser, William Waychunas, Dakota Horn,  G G Md Nawaz Ali, Karl Jung, Deborah Kessler, Hwakyoung Joanna Lee, Taraleigh Davis, Shawn Montag, and Patricia Starkey. | **Bradley 091** |
| **Advising Students in the Bradley Honors Program: What You Need to Know to Help Them**  **Stay on Track**  Jennifer Jost and Shannon Sandoval | **Westlake**  **012** |
| 1:55-2:35 p.m.  Breakout Session  4 | Instructional Technology  Student Success  Inclusion | **Introduction to Canvas**  Taylor Long | **Westlake**  **316A** |
| **How to Be Allies to Students with Disabilities**  Kristina Montelongo, Jennifer Keithley, and Christina Webb | **Westlake**  **116** |
| **Creating an Intercultural Campus: Supporting Our International Students**  Taylor Soto and Warren Anderson | **Westlake**  **010** |
|  | CTEL | **Creating an Inclusive Classroom: Setting the Tone From the Very First Day of Class**  Melinda Faulkner and Kristi McQuade | **Bradley**  **091** |
|  | Provost’s Office | **Enhancing Teaching With the iPad: Case Studies**  Dan Moon, John Marino, Sokonie Reed, and Scott Williams | **Westlake**  **012** |
| 2:45-3:30 p.m. | Closing Plenary | **A Fireside Chat** | **Peplow**  **Pavilion** |
|  |  | Timothy Koeltzow |  |

**Bradley University Fall Forum 2024**

**Presentation Descriptions and Online Links if Available**

**Welcoming and Opening Remarks 8:00-8:30 a.m.**

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| ***A Few Words from Bradley Interim President, Jonathan Michael and Timothy Koeltzow, Executive Director of the Center for Teaching Excellence and Learning*** | **Peplow Pavilion** |

**Morning Plenary 8:30-9:30 a.m.**

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| ***Be Engaged: Campus Updates and Opportunities*** | **Peplow Pavilion** |
| Office of Sponsored Programs (OSP): Brad Andersh, Executive Director of Sponsored Programs  Higher Learning Commission (HLC): Jennifer Gruening Burge, Director of Institutional Effectiveness and  Kelly McConnaughay, Professor of Biology  Bradley Core Curriculum (BCC): Dakota Horn, Associate Dean for Academic Programs, Communications and Robert Prescott, Associate Dean of Undergraduate Studies, English | |

**Breakout Session 1: 9:40-10:25 a.m.**

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| ***Lightning Sessions*** | **Westlake 316A** |
| Bryan Gibson, IT Service Desk Manager, Learning Design & Technology  Ken Burton, AV Services Manager, Learning Design & Technology  Rob Prahl, Associate Director of Endpoint and Client Services, Learning Design & Technology  Chrystopher Wilson, Instructional Technologist (EHS, LAS), Learning Design & Technology  Taylor Long, Learning Management System Administrator, Learning Design & Technology | |
| * Learning Design and Technology will be offering five minute lightning sessions as an introduction to a few of our tools. Please join us as we explore: * Service Desk -who to contact, how to submit a ticket, etc. – Bryan Gibson * AV Rentals – Ken Burton * General iPad Knowledge – Rob Prahl * Google Keep – Chrystopher Wilson * Course Evaluations and Surveys – Taylor Long * Canvas Messaging – Taylor Long   To join the video meeting, click this link: [https://meet.google.**com**/fzm-rdbn-ymw](https://meet.google.com/fzm-rdbn-ymw)  Otherwise, to join by phone, dial +1 314-474-2138 and enter this PIN: 992 800 871#  To view more phone numbers, click this link: <https://tel.meet/fzm-rdbn-ymw?hs=5> | |
| ***Introduction to Navigate*** | **Westlake 116** |
| Phil Durkee, Associate Director, Student Support Services, Navigate Lead  Natalie Shane, Academic Coach | |
| This session is intended for faculty and staff who are new to using Navigate. It offers an overview and step-by-step guidance to introductory tools in the platform, including: alerts, accessing student profiles, appointment scheduling, student lists, messages, notes, and progress reports.  Participants are encouraged to bring a laptop or tablet as the session will be interactive. | |

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| ***ADVANCE-Informed Chair Training: Peer Problem Solving for Past, Present, and Future Chairs and Directors* Westlake 010** |
| Rachel Borton, Chair, Department of Nursing  Scott Cavenah, Chair, Department of Interactive Media  Melinda Faulkner, Chair, Department of Biology  Jacqueline Hogan, ADVANCE BU PI and Professor, Department of Sociology, Criminology and Social Work  Yufeng Lu, Chair, Department of Electrical and Computer Engineering  Sherri Morris, ADVANCE BU Co-PI and Associate Dean, College of Liberal Arts and Sciences  Yun Wang, Chair, Department of Computer Science and Information Systems |
| In this problem-solving session, we will practice and build confidence and knowledge in leading departments and centers by building a University-wide peer network of chairs. We will use case studies and discussion to exchange ideas and best practices. This session is part of the ADVANCE-Informed Chair Training (ACT) Initiative in the ADVANCE BU program. |

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| ***Team Teaching as Interdisciplinary: The Good, The Bad, and the Policy*  Bradley 091** |
| Jennifer Stubbs, Associate Professor, Library  Michelle Edgcomb Friday, Associate Dean of Undergraduate Studies, Biology  Joshua J. Lewer, Chairperson, Econ & Finance  Kerrie Schatttler, Chair and Professor, Civil Engineering and Construction |
| The Interdisciplinary Studies Committee will moderate a panel of faculty who have Team Taught. Panelists will share challenges and reward of the process to elucidate best practices and policies that need discussion. The audience is welcome to share concerns, obstacles, and examples of success to guide this coming year’s Committee work.  Join Zoom Meeting [https://Bradley.zoom.us/j/91603059580](https://bradley.zoom.us/j/91603059580) Meeting ID: 916 0305 9580 |

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| ***Study Abroad: How to Advise Your Students and Get Them Interested in Studying Abroad*  Westlake 012** |
| Katie Whalen, Coordinator of Education Abroad & International Programs |
| This session will cover the many ways in which you can help your students study abroad during the semester, summers, and interims. We will discuss helpful tips for student advising, financial aid, career planning, and the advantage of international internships. |

B**reakout Session 2: 10:35-11:20 a.m.**

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| ***Intro to Ditto Connect: Wireless Sharing in the Classroom*** | **Westlake 316A** |
| Ken Burton, AV Services Manager, Learning Design & Technology | |
| * The Mersive Solstice is being replaced by Ditto (Mostly found in BECC) * Ditto will now be the interface of all Apple TV’s in classroom spaces. | |

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| ***Technology for Student Success*** | **Westlake 116** |
| Phil Durkee, Associate Director, Student Support Services, Navigate Lead  Taylor Long, Learning Management System Administrator, Learning Design & Technology | |
| This session will explore how to enhance student success at Bradley using Canvas and Navigate. We will cover effective strategies, tips, and best practices for instructors to make the most of thee powerful, complementary tools. | |

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| ***ADVANCE-Informed Chair Training: A Fresh Look at Faculty Evaluation in Academic Units and Centers for Past, Present and Future Chairs and Directors***  **Westlake 010** |
| Rachel Borton, Chair, Department of Nursing  Scott Cavenah, Chair, Department of Interactive Media  Melinda Faulkner, Chair, Department of Biology  Jacqueline Hogan, ADVANCE BU PI and Professor, Department of Sociology, Criminology and Social Work  Yufeng Lu, Chair, Department of Electrical and Computer Engineering  Sherri Morris, ADVANCE BU Co-PI and Associate Dean, College of Liberal Arts and Sciences  Yun Wang, Chair, Department of Computer Science and Information Systems |
| Not sure how to effectively evaluate faculty in your unit? Interested in how other units approach faculty evaluations? In this session, we will take a fresh look at faculty evaluation through case studies, discussion, and good practice exchange. This session is part of the ADVANCE-Informed Chair Training (ACT) Initiative in the ADVANCE BU program. |

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| ***AI Working Group Report*** | **Bradley 091** |
| **Working Group Members:**  Rose Aucoin, Assistant Professor in Residence, Education, Counseling and Leadership  Brad Brown, Associate Professor, History  Sarah Glover, Senior Associate Dean, CFA Dean  Dakota Horn, Associate Dean for Academic Programs, Communication  Slav Prokhorets, Assistant Professor in Residence, Psychology  Tim Koeltzow Director of CTEL; Psychology  Rui Li, Associate Vice President for Online and Distance Education  Patricia Saleeby, Chair, Sociology, Criminology, and Social Work  David Scuffham, Chief Information Security Officer  Jennifer Stubbs, Associate Professor, Library  Dillon Ward, Assistant Professor, Communications | |
| of the Spring AI Faculty Survey. The AI Working Group was formed to address some of the questions and controversy around the proliferation of AI tools and usage in Higher Education. In this session, you can learn about: pedagogical best practices from Bradley peers, potential risks associated with generative AI, a variety of generative AI tools, and a summary | |
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| ***Study Abroad: How to Plan a Course or Program for Teaching Abroad* Westlake 012** | |
| Lee Newton, Director, Education Abroad & International Programs | |
| This session will cover the ways in which faculty can get involved and participate in Study Abroad programs. Helpful tips for creating courses or programs will be provided including budget, courses, safety, and security issues needing to be addressed. | |

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| **Luncheon 11:30 a.m. – 12:00 p.m.** | **Peplow Pavilion** |

**Keynote Address 12:00 – 12:50 p.m.**

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| ***Generation Z Navigating the Pandemic and the Changing Landscape of Education*** | **Peplow Pavilion** |
| Dr. Patrick Turner, Associate Vice President-Student Academic Success at New Mexico State University | |

**Breakout Session 3: 1:00-1:45 p.m.**

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| ***Instructional Technology Tips and Tricks*** | **Westlake 316A** |
| Taylor Long, Learning Management System Administrator, Learning Design & Technology | |
| Learn tips about:  Canvas -Learning Management System  Respondus LockDown Browser (and Monitor) – Used with quizzes in Canvas  Turnitin – Check for Plagiarism in student submitted work  Studio – create videos and/or have students submit videos via discussions and assignments  iPad – Learn more about your device  Panopto – Create and share lecture videos with your students  To join the video meeting, click this link: <https://meet.google.com/phr-qskf-hso>  Otherwise, to join by phone, dial +1 470-327-0653 and enter this PIN: 154 620 007#  To view more phone numbers, click this link: <https://tel.meet/phr-qskf-hso?hs=5> | |

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| ***Collaborative Online International learning (COIL): A Bradley University-Lebanese American University Pilot Project*** | **Westlake 116** |
| Jordan Srour, Associate Professor of Operations Management, Adnan School of Business; Assistant Provost for Educational Resources and Innovation; Academic Director for the Middle East Partnership Initiative, Lebanese American University  Sarah Glover, Professor of Art History; Senior Associate Dean, Slane College of Communications & Fine Arts; Special Assistant to the President for Student Retention & Graduation, Bradley University  Rui LI, Associate Vice President for Online and Distance Education, Bradley University  Jeanie Bukowski, Associate Professor of Political Science & International Studies; Faculty Director, Office of Global Studies & Initiatives, Bradley University | |
| COIL connects professors and students across international borders through classroom collaboration, creating meaningful global engagement opportunities. This session presents examples of COIL modalities and experiences, and explores the potential for BU and LAU faculty to partner in a pilot COIL project. | |
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| ***Navigating Title IX and Student Conduct*** | **Westlake 010** |
| Jocelyn Watkins, Title IX Coordinator  Ryan Bair, Executive Director of Residential Living and Student Conduct  **.** | |
| Join us for a session designed to enhance understanding and navigation of Title IX regulations and student conduct issues within our academic community. The session aims to equip attendees with the knowledge  and tools needed to identify, address, and report prohibited conduct, ensuring a safe and respectful learning environment for all. | |
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| ***Scholarship of Teaching and Learning (SoTL)*** | **Bradley 091** |
| **Mentors**: Michelle Edgcomb Friday, Associate Dean of Undergraduate Studies, Biology  Kelly McConnaughay, Professor of Biology  Teresa Drake, Chairperson, Family and Consumer Science  James Courtad, Associate Professor, World Languages and Culture  Rachel Vollmer, Associate Dean for Student Success  **Project Presenters**: Tegan Nusser, Assistant Professor, Education, Counseling and Leadership  William Waychunas, Assistant Professor, Education, Counseling and Leadership  Dakota Horn, Associate Dean of Academic Programs, Communication  G G Md Nawaz Ali, Assistant Professor, Consumer Science and Information  Karl Jung, Assistant Professor, Education, Counseling and Leadership  Deborah Kessler, Assistant Professor, World Languages and Culture  Hwakyoung Joanna Lee, Assistant Professor, Education, Counseling and Leadership  Taraleigh Davis, Assistant Professor, Political Science/International Studies  Shawn Montag, Lecturer, Chemistry and Bio Chemistry  Patricia Starkey, Assistant Professor, Physical Therapy | |

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| ***Advising Students in the Bradley Honors Program: What You Need to Know to Help Them Stay on Track*** | **Westlake 012** |
| Jennifer Jost, Associate Professor, Department of Biology and Honor’s Director  Shannon Sandoval, Instructor in Residence and Honor’s Assistant Director | |
| This session will outline the details of what the Honor’s Program is and is not. We will talk about how faculty can get involved and also offer some helpful information for best practices in advising Honors students to set them up for success. | |

**Breakout Session 4: 1:55-2:35 p.m.**

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| ***Introduction to Canvas*** | **Westlake 316A** |
| Taylor Long, Learning Management System Administrator, Learning Design & Technology | |
| Learn the fundamentals of Canvas in this introductory workshop, where participants will explore the Canvas dashboard and course navigation. Discover how to efficiently navigate through Canvas’s interface to optimize the features in Canvas to enhance your teaching.  To join the video meeting, click this link: <https://meet.google.com/hmz-abxt-udq>  Otherwise, to join by phone, dial +1 678-631-6742 and enter this PIN: 625 490 114#  To view more phone numbers, click this link: <https://tel.meet/hmz-abxt-udq?hs=5> | |

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| ***How To Be Allies to Students with Disabilities!* Westlake 116** |
| Kristina Montelongo, Director of Student Access Services  Jennifer Keithley, Associate Director of Student Access Services, Moss Scholars Coordinator  Christina Webb, Moss Scholars Executive Function Coach |
| This presentation will outline the services Bradley provides to assist students with disabilities. We will explain the Moss Scholars Program created to coach neurodiverse learners to succeed. Most importantly, we will encourage every faculty and staff member to help create a welcoming, understanding, and academically rigorous space for all learners. |

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| ***Creating an Intercultural Campus: Supporting Our International Students* Westlake 010** |
| Taylor Soto, Assistant Director of International Student Engagement and Residential Life  Warren Anderson, Vice President, Diversity, Equity and Inclusion |
| Please join us to learn more about our growing International Student population here at Bradley University and strategies on how to best support them. |

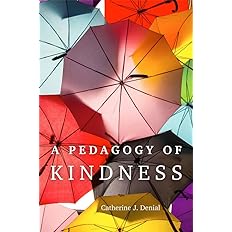
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| ***Creating an Inclusive Classroom: Setting the Tone From the Very First Day of Class***  **Bradley 091** |
| Melinda Faulkner, Chair and Associate Professor, Department of Biology  Kristi McQuade, Professor, Department of Chemistry and Biochemistry |
| Do you want to promote an inclusive environment that fosters effective learning? Join us for an engaging discussion of ways to design your syllabus and first-day-of-class activities to promote a welcoming and inclusive environment for all students. This session is based on the Inclusive STEM Teaching Project online course. |

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| ***Enhancing Teaching With the iPad: Case Studies* Westlake 012** |
| Daniel Moon, Dean, College of Liberal Arts and Sciences  John Marino, Associate Professor, Biology  Sokonie Reed, Assistant Professor, Nursing  Scott Williams, Lecturer, Computer Science & Information Systems |
| The Digitally Connected Campus Initiative puts powerful technology – 10th Gen iPads with 5G connectivity – in the hands of our faculty and students and opens up new avenues for enhancing teaching. In this session, colleagues will discuss how they leveraged this technology in the Spring Semester and will share their insights and experience. |

**Closing Plenary: 2:45-3:30 p.m.**

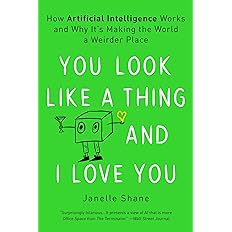
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| ***A Fireside Chat*** | **Peplow**  **Pavilion** |
| Timothy Koeltzow, Executive Director, The Center for Teaching Excellence and Learning, Associate Professor, Psychology | |

2024 Fall Book Groups

To be facilitated by Liz Ward

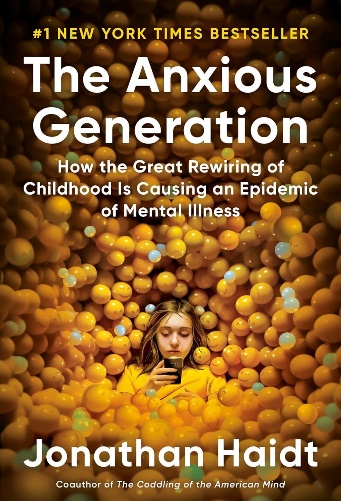
*A Pedagogy of Kindness* by Catherine J. Denial

Part manifesto, part teaching memoir, part how-to guide, *A Pedagogy of Kindness* articulates a fresh vision for teaching, one that focuses on ensuring justice, believing people, and believing in people. Offering evidence-based insights and drawing from her own rich experiences as a professor, the author offers practical tips for reshaping syllabi, assessing student performance, and creating trust and belonging in the classroom.

To be facilitated by Jennifer Stubbs

*You Look Like a Thing and I Love You: How Artificial Intelligence Works and Why It's Making the World a Weirder Place* by Janelle Shane

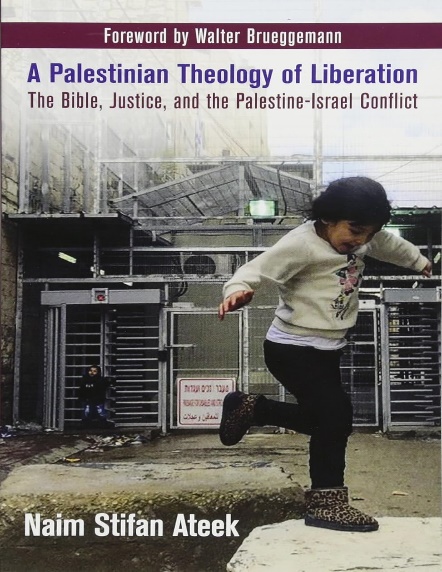
We rely on AI every day, trusting it for matters both big and small, from unlocking our phones to hospital care. But how smart is AI really? Scientist and author Janelle Shane. In this book she shows how these machines learn, fail, and adapt—and how they reflect both the best and worst of humanity

 To be facilitated by Valerie San Juan

# *The Anxious Generation: How the Great Rewiring of Childhood Is Causing an Epidemic of Mental Illness*by Johnathan Haidt

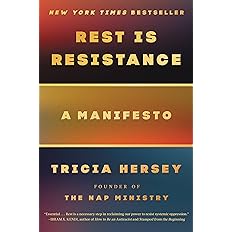
THE INSTANT #1 NEW YORK TIMES BESTSELLER • A must-read for all parents: the generation-defining investigation into the collapse of youth mental health in the era of smartphones, social media, and big tech—and a plan for a healthier, freer childhood.

“[an] important new book... The shift in kids’ energy and attention from the physical world to the virtual one, Haidt shows, has been catastrophic, especially for girls.” —Michelle Goldberg, The New York Times.

 To be facilitated by Jason Zaborowski

*A Palestinian Theology of Liberation: The Bible, Justice, and the Palestine-Israel Conflict* by Naim Stifan Ateek

Addressing what many consider the world's most controversial conflict, Naim Ateek offers a succinct primer on liberation theology in the context of the Palestinian struggle for freedom and self-determination. Beginning with the historical roots of this struggle, he shows how the memory of the Holocaust served to trump the claims and aspirations of the native inhabitants of Palestine, and how later Israeli occupation and settlements in the West Bank have contributed to their suffering and oppression. Supported by many Western Christians, Israeli claims to the land rely on a particular exclusivist reading of the Bible. In contrast, a Palestinian theology of liberation responds with a counter-strategy for biblical interpretation, emphasizing the prophetic themes of inclusivity and justice. Ateek concludes by providing principles for achieving security, peace, and justice for all peoples in Israel/Palestine.

Facilitated by Jacqueline Hogan

*Rest Is Resistance: A Manifesto* by Tricia Hersey

\*\*\*INSTANT NEW YORK TIMES BESTSELLER\*\*\*  
Disrupt and push back against capitalism and white supremacy. In this book, Tricia Hersey, aka The Nap Bishop, encourages us to connect to the liberating power of rest, daydreaming, and naps as a foundation for healing and justice.  
  
What would it be like to live in a well-rested world? Far too many of us have claimed productivity as the cornerstone of success. Brainwashed by capitalism, we subject our bodies and minds to work at an unrealistic, damaging, and machine‑level pace –– feeding into the same engine that enslaved millions into brutal labor for its own relentless benefit.